



Course Title: Journalism I, II, and III

Content Area: English

Grade Level: 10, 11, 12

Scope and Sequence

Grade Level: 9-12			Content Area: English Language Arts			
Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Journalistic Ethics	<ul style="list-style-type: none"> • CC.1.2.11-12 • CC.1.4.11-12 	4 weeks	-Student Journalism Law; Historical and Current -Journalistic Ethics – Just the Facts	Teacher created assessments – Writing prompts, quizzes	Students are allotted extra time if needed	All content is teacher created. Materials are posted in Blackboard.
Design	<ul style="list-style-type: none"> • CC.1.4.11-12 • CC.9.1.12 • CC.9.2.12 • CC.9.3.12 	3 weeks	-“Good Design” -Eyeline vs Box -Design Search -InDesign	Teacher created assessments – quizzes, tests, Short Story Writing Project	Students are allotted extra time if needed	All content is teacher created. Materials are posted in Blackboard.
Writing for Publication (News Media; Online)	<ul style="list-style-type: none"> • CC.1.2.11-12 • CC.1.4.11-12 	4-6 weeks	-Caption Writing -Main Article -Subcontent -News vs Editorial -Sports Writing	Teacher created assessments – quizzes, caption writing, Main Article Essay	Students are allotted extra time if needed	All content is teacher created. Materials are posted in Blackboard.
Photography	<ul style="list-style-type: none"> • CC.9.1.12 • CC.9.2.12 • CC.1.4.11-12 • Cc-1.5.11.12 	2-3 weeks	-Types of Photography -Purpose - Style -Composition	Teacher created assessments – quizzes, Photography Practice,	Students are allotted extra time for writing if needed	All content is teacher created. Materials are posted in Blackboard.



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